Music development plan summary: Phoenix Infant and Nursery School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the national plan for music education:

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	202602027
Date this summary was published	October 2026
Date this summary will be reviewed	October 2027
Name of the school music lead	Rachel Bloom
Name of school leadership team member with responsibility for music (if different)	N/A
Name of local music hub	Nottinghamshire Music Hub
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

In EYFS children have access to tuned and untuned percussion instruments for them to explore during their continuous provision, both inside and outside. They have daily singing sessions linked to all areas of learning and have the opportunity to explore pitch, volume and pace in an informal manner. In addition to this, all children in EYFS attend a weekly whole school singing assembly.

In Key Stage One our curriculum develops to offer children a more formal weekly music lesson. The lessons follow a clear progression ladder and build on prior learning to develop the children's ability to listen and respond to music, perform music and compose their own pieces using both tuned and untuned instruments. Teachers are skilled in adapting lesson plans to ensure they are inclusive enabling all learners the opportunity to fully partake in music lessons, feel valued, and achieve their best. Currently our music provision is being provided as part of our PPA provision by a specialist music teaching assistant.

In addition to music taught in class, all children attend a weekly whole school singing assembly in which they have the opportunity to explore and perform together a variety of different music genres and styles.

In Key Stage One our Computing curriculum in Cycle A also offers a cross curricular opportunity allowing the children to use technology to compose their own musical pieces.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Phoenix Infant and Nursery School subscribes to Rock Steady Music in which children can opt to be part of a rock band. They learn to play an instrument of their choice

alongside other children and perform every half term to the rest of the school and their families.

Key Stage One children have the opportunity to join the Phoenix Choir which rehearses weekly at lunchtimes. The choir have performed at a number of local community events and are developing their timetable of performances throughout the school year.

Previously Year 2 children have had the opportunity to learn to play the recorder as an extracurricular activity. This is planned to be offered again this academic year for the Year 2 children. We are also keen to extend our provision to include Glockenspiel for the Year 1 children and bucket drumming for the Foundation 2 at a later point.

In primary schools, the majority of pupils who are offered music tuition outside of school lesson times are in Key Stage 2. As an infant school, we do not offer instrumental lessons within school hours however we celebrate any musical achievements the children make outside of school.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

All children from Nursery to Year 2 take part in a Christmas production which they perform to their families. In Nursery this focuses on singing and in Foundation 2, Year 1 and Year 2 it involves acting and singing.

Year 2 perform in their Leaver's assembly at the end of the year. The content of this varies year to year but will always include singing and in previous years has involved children performing using glockenspiels and recorders.

Rock Steady offers regular concerts for the children to watch (and perform in) allowing them experience of a variety of different instruments and music.

Every year a company comes into school to perform a pantomime to the children at Christmas. This is for all children from Nursery to Year 2.

All children take part in weekly singing assemblies in which a new genre of the month is covered and explored.

The KS1 Choir takes part in performances to local community and families.

In the future

This is about what the school is planning for subsequent years.

To further develop the provision of music at Phoenix Infant and Nursery school we are keen to offer the children further experiences through visiting performers such as African drumming sessions or visiting orchestras. We are currently exploring possibilities for local secondary school orchestras or musicians to visit and perform for us.

This academic year we are planning to develop our instrument tuition and offer extra curricular music clubs to a wider range of children focusing on recorders, glockenspiels and bucket drumming.

We are beginning to develop closer links with our local music and singing hubs to offer further opportunities for networking and training and are keen to develop this further in the future.