

Phoenix Infant and Nursery School

Flying High At Phoenix



VALUES

Kindness
Respect
Co-operation
Hope

We will learn about the Phoenix Values through assemblies, PHSE lessons, our first aid for feelings sessions and stories.

What is it like to live in Gedling?



WOW!

Local area walk
and church visit

Democracy Rule of law Individual liberty Respect

British Values

We will be learning about the British Values in class, why they are important and how we represent them through our school routines. We will also be setting up our Phoenix Parliament to help the children understand the importance of democracy.



Mindfulness and Growth Mindset

We will take part in daily 'Take 5' sessions to help children take control of their emotions and regulate their feelings. We will do lots of work exploring how to develop a growth mindset and a 'can do' attitude.

Key Stage 1 26/27
Autumn

The Arts

We will be exploring mark making using both pen and pencil using the language thick, thin, light, dark, shade, tone and texture. We will look at the work of famous artists such as Henri Matisse and create our own work inspired by his style. We will spend time exploring colour and colour mixing including primary and secondary colours and lighter and darker hues.

In music we will be exploring pitch and pulse, dynamics and tempo. We will use our singing voices accurately to show our understanding. We will be exploring different instruments and identifying them by their appearance and sound.

PE

This term we will be taking part in gymnastics sessions, learning about different shapes and balances we can create with our bodies. We will take part in activities on both the floor and using apparatus. We will also be taking part in our first Dance unit where we will be learning to move in time to the music and creating our own dance motifs both individually, with a partner and in a small group. During our outdoor PE sessions we will learn team games, exploring the importance of following rules and working together. We will develop our skills of control and coordination when handling equipment such as bats and balls.

Science

In Science we will be learning about the four seasons, particularly focusing on Autumn and Winter. We will be comparing the seasons and exploring weather patterns and day length. We will also be learning about materials including describing, comparing and classifying different materials. We will ask scientific questions and participate in investigations to find answers to our questions. We will use observations to draw conclusions and consider how to record what we have found.

DT

In DT we will be exploring mechanisms and creating our own moving pictures using levels and sliders. We will design our product based on a specific specification and then evaluate its success. We will use a range of tools and equipment to explore joining materials in different ways.

English

We will be exploring the texts 'Old Bear' by Jane Hissey and 'Rapunzel' by Bethan Woollvin. We will be immersing ourselves into the language and vocabulary the authors use and then using our understanding to write our own narratives, letters and instructions. Year 1 will be focusing on writing simple sentences using full stops, capital letters and finger spaces. The children will be encouraged to use their phonic knowledge to spell unknown words and write some tricky words from memory. Year 2 will be focusing on adding more detail to their sentences using conjunctions and adjectives. They will be exploring a wider range of punctuation including question marks, exclamation marks, commas and possessive apostrophes. They will also be looking at spelling rules involving a variety of suffixes.

Maths

We will be focusing on place value initially. For Year 1 children this will involve place value to 10 including counting, sorting and comparing. For Year 2 we will focus on place value to 100 which will involve partitioning two digit numbers into tens and ones, representing numbers in different ways, order and comparing. We will then move on to addition and subtraction which will build on our work in place values. In Year 1 we will explore more and less, number bonds within 10 and part whole models. In Year 2 they will use their knowledge of partitioning to add and subtract two digit numbers, both crossing and not crossing 10.

RHSE

We will be exploring how everyone is different and everyone is unique. We will be learning the names of the body parts and teaching the children that their body belongs to them. We will explore ways to stay happy and healthy and discuss who our trusted adults are if we are feeling worried or unsafe.

History and Geography

We will be exploring our local area and considering how things have changed over time. We will be looking at photographs and artefacts to see how things were in the past, comparing how they are similar and different to now and giving simple explanations for why things have changed. We will learn and use vocabulary such as past, present, before, after old and new. Through a Geography focus we will be learning about physical and human features and identifying both in our local area. We will be using maps to locate the four countries and capital cities of the UK as well as locating Nottingham. We will be taking part simple geographical fieldwork in the local area.

RE

We will be exploring important places of worship for Christians and Jews. We will be exploring and comparing the symbols and artefacts that can be found in a church and a synagogue and explaining their importance. We will consider what Christian and Jewish people do when they visit places of worship and visit the local church ourselves. We will also cover a unit learning about the stories Jesus told and discuss the meanings behind them. We will talk about who Jesus was and why he was important to Christians.

Computing

In our first computing unit of the year, we will be talking about the importance of staying safe online. We will explore things we can put in place to protect ourselves and discuss what to do and who to talk to if something online makes us feel unsafe. We will then spend time exploring the Purple Mash software and the different online resources within the programme.

