



Phoenix Infant and Nursery School

Newsletter

9th February 2025

Safer Internet Day 2025 | Tuesday
11 February

Coordinated by the UK Safer Internet Centre

saferinternetday.org.uk

At Phoenix, online safety is woven throughout the curriculum, equipping our pupils with the knowledge and skills necessary to navigate the digital world securely. This week, we will build upon our ongoing commitment to internet safety by actively participating in Safer Internet Day. The theme for this year is "Too Good to be True?", prompting us to focus specifically on protecting ourselves and others from online scams.

Children will engage in various activities designed to foster critical thinking and encourage discussions about the importance of recognising misleading information and dubious offers online. This interactive approach not only enriches their understanding but also empowers them to make informed decisions in their online interactions. We encourage our families to join us in reinforcing these valuable lessons at home. For further guidance on internet safety and resources available, please visit the following websites:

- [NSPCC: Online Safety](#)
- [Safer Internet Day - KS1 | Ages 5-7 | Primary Topic Packs - BBC Bitesize](#)
- [UK Safer Internet Centre](#)
- [Childnet International](#)
- [Phoenix Infant and Nursery School - Online Safety](#)

F2 Mini Heroes Meet Real Life Heroes



This week in F2, our little superheroes got a fantastic surprise when real-life heroes from Carlton Fire Station came to visit! The excitement in the classroom was palpable as the firefighters arrived, ready to share their amazing stories and experiences.

After an engaging talk about the essential work they do, the children had the opportunity to try their hand at using a fire hose!

Watching their faces light up as they learned how to handle the equipment was truly a sight to behold. These hands-on experiences not only enhanced their knowledge of the superhero topic but also nurtured a sense of respect and admiration for the brave men and women who keep our community safe.

Just as they were getting into the swing of things, the firefighters received an urgent call and had to dash off to attend to a real-life emergency. Our mini heroes waved goodbye, feeling inspired and grateful for the chance to meet such incredible role models. It was an afternoon filled with valuable lessons and unforgettable memories that will surely empower our young learners to be heroes in their own right!



As we reflect on the past 18 months, we can hardly believe how much our Phoenix Forest School has grown and flourished. It has been a remarkable journey, and we are immensely grateful to everyone who has played a role in our success - Mrs Henson and Mrs Shepherd for their dedication in training to be Forest School teachers, all the staff who throw themselves (sometimes literally!) into the sessions, Mr Harper for using his building skills to develop the site and of course the children for really embracing the opportunities offered.

A heartfelt thank you goes to Jewsons Builders Merchants for their generous support in providing much-needed materials for the perimeter fencing. The high-quality timber has not only enhanced the safety of our outdoor space but has also allowed us to create a more inviting and engaging environment for our children. Your contribution has truly made a difference! We must also extend our gratitude to our Debs at our local Nisa on Gedling Road for providing funds that enable us to maintain our project. Your support helps make it possible for our children in F2 to enjoy a dedicated session every week as well as after-school clubs for other year groups, ensuring that a broad range of children can experience the joys of outdoor learning. We are committed to creating an inclusive setting where every child can thrive and develop their abilities in a nurturing environment and we also provide extra sessions for children with special education needs both here at Phoenix but also from our local junior school at Priory.

The benefits of Forest School are profound and wide-ranging. Children engage with nature, develop confidence, improve their social skills, and spark their creativity. By learning outdoors, they develop a sense of responsibility toward the environment while also enhancing their physical health. Parents and educators alike have noticed remarkable transformations in children's attitudes and behaviours, and it fills us with joy to see their enthusiasm for learning.



TESCO STRONGER STARTS. VOTING IS OPEN NOW!

Make a purchase at Tesco and vote with your blue token.

As we continue our journey, we encourage hope our community can continue to play an active role in supporting our efforts. One simple way to do so is by visiting Tesco Carlton. By participating in their community initiative, you can help us secure additional funds and resources. Every small gesture counts, and together we can continue to create enriching experiences for our children. For updates and more information, don't forget to check out our Facebook page <https://fb.watch/xEmYdxJsLe/> Thank you for your ongoing support. Let's keep the momentum going and make Phoenix Forest School an even more vibrant place for our children to learn and grow!

Thanks as always for all your support - we really value it!



PINS PROJECT PARENT WORKSHOPS



As part of the **Partnership for Inclusion of Neurodiversity In Schools Project** **Parents/Carers** of Neurodivergent children from **PINS Schools** are invited to attend **FREE on-line training** to **refresh and reframe your understanding of Neurodiversity (no diagnosis necessary)**

The session will last for approximately 2-hours. There will be opportunities for selected Q&A's during the session.

Workshops include the following:

Developing consistent approaches from home and school to ensure neurodiverse children are happy, healthy, supported and ready to learn and able to engage in the classroom, including:

- masking
- boundaries/demands
- transitions, including the transition between home and school

All events below are identical, so you only need attend one session

Attend only

1

session

These sessions will be delivered by **PINS Project Lead - Louise Whitehead**

The sessions are taking place **On-line via Microsoft Teams**

To book **CTRL & Click** only one of the **Links** below:

COST

FREE

Paid for by the
PINS PROJECT

Wednesday, 26th February 2025

at 10:00 a.m. – 12:00 noon (morning)

<https://www.eventbrite.co.uk/e/notts-parent-event-pins-project-parent-workshop-tickets-1221035312489>

Wednesday, 5th March 2025with

at 4:00 p.m. – 6 p.m. (twilight)

<https://www.eventbrite.co.uk/e/notts-parent-event-pins-project-parent-workshop-tickets-1221133215319>

Wednesday, 12th March 2025

at 1:00 p.m. – 3 p.m. (afternoon)

<https://www.eventbrite.co.uk/e/notts-parent-event-pins-project-parent-workshop-tickets-1221185491679>

Diary dates

- Tuesday 11th February 2024- Safer Internet Day
- Half term: Monday, 17th February 2025 to Friday, 21st February 2025
- Monday 24th February 2025 - First day of term
- Thursday 6th March 2025 - World Book Day
- Friday 14th March 9.30am - 11.30am -Parent/carers coffee and chat
- Friday 21st March - Red Nose Day (details to follow)
- Monday 24th March and Wednesday 26th March 2024 - F2 Parents evening (Classes 1 and 2)
- Tuesday 25th March and Thursday 27th March 2024 - KS1 Parents evening (Classes 3,4,5 and 6)
- Friday 4th April 2024- Last day of term

Summer

- Tuesday 22nd April - First day of summer Term
- Half term - Monday 26 May 2025 to Friday 30 May 2025
- W/C 9th June 2024 - Year 1 Phonics Screening
- Thursday 12th June 2025 - Year 2 Residential to Gulliver's Valley - details to follow
- Wednesday 18th June 2025 9.30 am - KS1 Sports day 9.30am
- Tuesday 25th June 2025 - F1/F2 Sports day 10.00am / 2.00pm
- Friday 4th July 2024- INSET DAY
- Thursday 24th July 2025 - Year 2 Leavers assembly 2.00pm
- Friday 25th July 2025- Last day of term- END OF ACADEMIC YEAR



Parent/Carer Coffee and Chat

Does your child have difficulties at school, at home or in the community?

Would you like to talk, voice the challenges, share ideas, and help to improve things for you and your child?

Session 2: Friday 31st Jan, 9.30 - 11am
Session 3: Friday 14th March, 9.30 - 11am
Where: Phoenix Infant & Nursery



Project for Inclusion of Neurodiversity in Schools [PINs]

For further information please contact: enquiries@nottspcf.org



Parent Carer
amplifying the voice

This project is independent of schools, or the educational dept of Nottinghamshire County Council. It is funded by Health and is being run by Nottinghamshire Parent Carer Forum - an independent charity run by and for parent carers.

‘Theatre Kids’ Saturday Mornings from the 11th January 2025

(Term Time Only) with Ms Key

10.00 - 11.00am

@ Phoenix Infant and Nursery School

For all children in Yr 1 – Yr 6

£5.00 per session

★ Drama ★ Dance ★ Singing ★



★ Songs from Musicals ★
★ Drama and acting games ★
★ Dance routines ★

To book, email charissakev@gmail.com

Free taster session for all newcomers!